

## Home & Hospital Instruction FAQ's

**What?** The Home & Hospital Instruction (HHI) Program (California Education Code Section 48206.3) serves students who incur a temporary disability, which makes attendance in the regular day classes or alternative education program impossible or inadvisable. The school administrator may refer students with chronic or long-term conditions to alternative education placement. HHI is a compulsory education program and is offered school days only.

**Who?** Students enrolled in FUSD with a temporary disability, meaning a physical, mental or emotional disability and/or students who are currently residing in a health facility as requested by the treating physician. Minimum absence of three (3) weeks to qualify.

- A student who is determined by treating physician to be homebound.
- A pregnant minor, only if, there are medical complications that effect the student's ability to attend school.
- A student with a chronic illness, which prevents the student from leaving the home.

**Where?** HHI takes place in the student's home or hospital within the FUSD boundary. An adult must be in the home during instruction and must provide a safe and secure environment for the teacher and student.

**When?** HHI is offered for up to five (5) hours a week. One hour of instruction is equal to one full day of attendance at the student's home school site. Instruction Contracts are signed to designate dates and times of instruction during the initial HHI meeting with teacher and family. No instruction is offered on weekends or school holidays.

**Why?** HHI maintains a continuity of instruction during a period of temporary disability for a student who is unable to attend their regular school day. A credentialed teacher, who matches the educational needs of the student, is assigned to the student to ensure a smooth transition back to school.

**HHI Applications** Current school year applications are **required**. No out of date applications are accepted. The 21/21 HHI application is available on the Prevention and Intervention FUSD website. HHI requires a minimum placement of 3 weeks and no longer than one semester to

ensure current evaluation of student's condition. Attending physician may request an extension of services. No yearlong applications are accepted.

**SPED** Special Education students require an evaluation of appropriate placement in an IEP prior to being offered HHI. An IEP does not guarantee placement on HHI. Preschool children, if receiving special education services are offered a maximum of three (3) hours a week.

**School Site** A *Notice of Placement* is sent to school site when HHI is approved and instruction is ready to begin. Student maintains enrollment at home school site but is placed in the nonattendance period for HHI (site completes in ATLAS) and is dropped from original course schedule. HHI is responsible for all attendance. HHI is responsible for student grades during HHI placement. Transfer grades are sent to site if student finishes HHI mid-quarter and are to be averaged with existing student grades. When student completes the quarter/semester, HHI completes all required grades. School site is responsible to provide adequate curriculum and resources to ensure student success.

**Business Process** The 21/22 school year *HHI Business Process* is available on the Prevention and Intervention FUSD website, listed under Project Access. The school site nurse must be made aware of all potential HHI applications. All referrals must be sent to the Educational Resource Center for evaluation of alternative education placement. Please see the Business Process for specifics.

**Curriculum Support** Students on HHI require access to curriculum that will be taught during their absence. The HHI teacher will work with site teacher to ensure the student is able to smoothly transition back to the classroom. Classroom teachers need to accommodate the request for curriculum maps, content areas, and scope & sequence.

**Return to School** All students must have a doctor's clearance to return to the school site. The end date of an HHI application can be used as this clearance. Students who have been placed on HHI for social emotional reasons require a meeting with appropriate site staff to ensure a smooth transition back to school. SPED students require an update to their IEP, this change of placement must be done within 30 days of return.