

**Program Features** 

→ CADA Standard Base

→ Tutoring/Homework

→ Team Building Field Trips

→ Service Learning Projects

→ Mentor/Mentee Training

→ Paid Work Experience

**Peer Mentoring** 

The Peer Mentor program

partners with internal and

mentoring relationships.

external partners to increase the

number of students and target specific populations of students

that would benefit from positive

**Partnerships** 

Curriculum

Student Led

Assistance

(Mentors)

→ Weekly Mentoring Sessions

Students (Sophomores, Juniors, and Seniors) interested in becoming a Peer Mentor must contact the designated Peer Mentor Facilitator at their High School to confirm availability and complete an application.

Students interested in participating in the Peer Mentor Program at their Middle Mentor Facilitator. Students will be required to obtain Parent/Guardian consent prior to acceptance and participation in the program.

the Mentor Office at (559) 457-6062 for additional information or to obtain a list of Peer Mentor Facilitators at school sites.

# **Contact Us**

### Fernanda Jusaino Gomez

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Fresno Unified School District-Mentor Office 1350 M Street Fresno, CA 93721

### **Phone**



# How to Become a Mentor:

# How to Refer a Student (Mentee):

School must contact the designated Peer

Students and Parents can also contact

# **Mailing Address**

(559) 457-6062





# **Making Connections**



# **Our Mission**

The mission for Fresno Unified School District Peer Mentoring Program is to create positive peer relationships that will provide social emotional and academic support to students to increase their engagement and success in school.

# What is Peer Mentoring?

Peer Mentoring Program is an afterschool program that matches successful students (peer mentors) with middle school students (feeder schools) or younger high school students in a peer relationship.

Students meet one day a week after school at the middle or high school.

# Program Requirements

### **Mentors:**

- Current sophomore, junior or senior in high school
- Must have a desire to work with peers
- Completed FUSD Student Application and Work Permit
- 🕢 Eligibility G.P.A. of 2.5 or higher
- Attendance rate of 90% or above
- Attend required trainings

## **Mentees:**

- Interest in becoming a Mentee
- Completed Peer Mentor Application/Parent Permission
- Release Form
- Attend required Orientation



# **Program Objectives**

- Provide Positive Role Models
- Provide Academic support through tutoring and modeling
- Encourage team building and leadership development
- Provide an environment that would encourage transparency and honesty
- Provide support and resources to help students adjust academically and socially to the school

# **Program Benefits**

### Mentees:

- Connectedness to school and self-esteem
- → Feelings of competence and self-efficiency
- → Grades and academic achievement
- → Pro-social behavior and attitudes

## **Mentors:**

- → Connectedness to school Self-esteem
- → Empathy and moral reasoning
- → Interpersonal communication and conflict resolution skills